

Sunflower Elementary Board Report 2021-2022

# **School Demographics**

Staff	2019-2020	2020-2021	2021-2022
Certified	30	30	29
ESP	23	23	20

# **School Enrollment**

Fall	JK	K	1	2	3	4	5	6	Total
Oct. 1st 2019	14	59	58	61	60	57	21	23	353
Oct. 1st 2020	14	44	41	44	38	37	41	44	303
2021-2022 (Current)	14	55	44	32	43	39	40	34	301

# <u>Subgroups</u>

\*Subgroup data from the state is a year behind.

		2019-2020		2020-2021			2021-2022 Current			
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	49%	48%	47%	49%	48%	46%	49%	48%
	Male	50%	51%	52%	53%	51%	52%	54%	51%	52%
IEP	IEP		12%	14%	16%	12%	14%	15%	11%	14%
Free/Redu	ıced	36%	32%	35%	32%	35%	33%	31%	22%	33%
Mobility		16.4%	16%	NA	19.9%	14%	NA	TBD	TBD	NA
ELL		1%	4%	3%	1%	4%	3%	2%	5%	2%
Ethnicity	White	82%	83%	78%	85%	83%	77%	87%	85%	77%
	Hispanic	11%	12%	14%	9%	12%	14%	8%	11%	14%
Other Minority		7%	5%	8%	6%	5%	9%	5%	4%	9%

## Overall School Performance

#### **Overall School Performance on Indicators**

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

	WAEA Target	ESSA Norm	Count of	
Indicator	Level	Category	Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and
				math combined for all students in grades four through eight as
				measured from prior year PAWS to current year WY-TOPP.
				ESSA: The mean student growth percentile (MGP) in ELA and
				math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of
				students who scored in the bottom 25% of students on the prior
				year test weighted at 80% and the MGP of the remaining students
				weighted at 20%. The reported count of students for this indicator
				reflects the number of students with tests in the consolidated
				subgroup and the number of students with tests not included in
				the consolidated subgroup. In some cases, students have a test in
				each group.
Achievement*	Meets Target	Average	151	WAEA: The percent proficient or above on the state test in English
	58	57.1		language arts, mathematics, and science.
			151	ESSA: The percent proficient or above on the state test in English
				language arts and mathematics.
ELP	N/A	N/A	2	The percent of English learners who met their annual goal for
				English language proficiency.

<sup>\*</sup> A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA:  $\mbox{\bf Met}$ 

FAY School Participation Rate Status ESSA: Met

### **Overall School Performance**

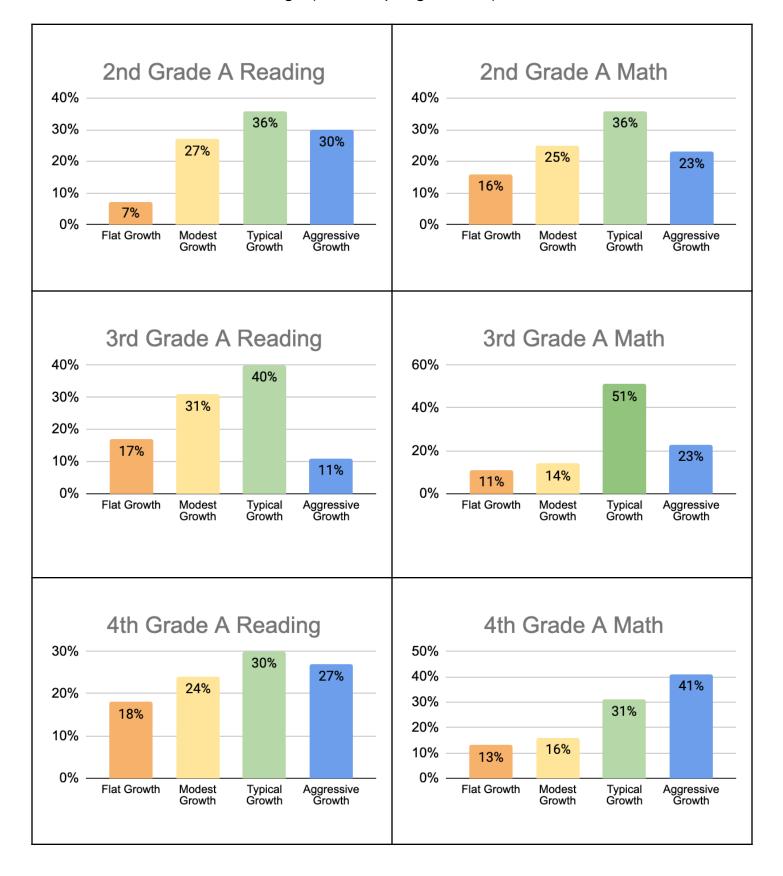
	WAEA F	Performance Category Cut	Scores	ESSA Performance Category Cut Scores			
	Below	Meeting	Exceeding	Below		Above	
	Targets	Targets	Targets	Average	Average	Average	
Growth	<	>= and <	>=	<	>= and <	>=	
Equity	<	>= and <	>=	<	>= and <	>=	
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6	
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0	

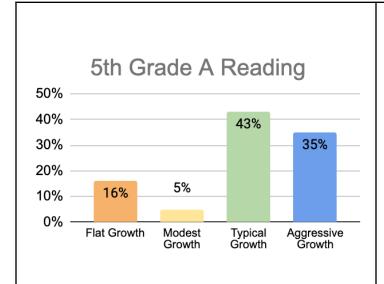
## State Assessment WY-TOPP

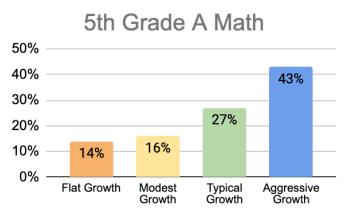
\*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

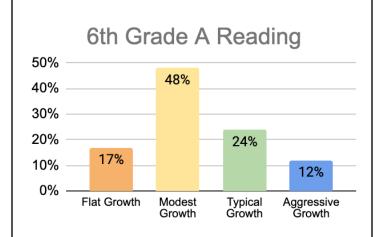
			School	District	State
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
2020-21	3	Math	59.5	38.6	50.5
2020-21	3	ELA	62.6	45.6	50.3
2020-21	4	Math	65.8	49.2	49.8
2020-21	4	ELA	55.3	44.9	48.7
2020-21	4	Science	60.5	49.6	48.2
2020-21	5	Math	53.7	48.5	51.2
2020-21	5	ELA	51.2	47.5	54.6
2020-21	6	Math	44.4	49.9	48.1
2020-21	6	ELA	52.3	54.4	58.9

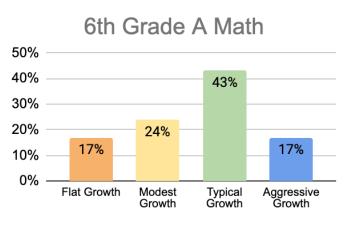
### <u>District Assessment - Fastbridge (Fall to Spring Growth)</u>











### School Improvement Goal #1

Sunflower Elementary will increase our growth score by two points as measured by the state assessment.

### School Improvement Goal #2

Sunflower Elementary will increase our equity score by two points as measured by the state assessment.

### **Action Plan:**

Deconstruct and Prioritize Math and English Language Arts Standards

Establish and Utilize Proficiency Scales

Co-Teaching with District Supports

### **Interventions:**

Fastbridge data directs our intervention support building wide

Specific grade level interventions tied to math and language arts occur systematically each week

Reading Recovery (Use of Title I funds allowed us to keep two positions this year)

**Leveled Literacy Interventions** 

**ELO** 

### Behavioral Supports/School Culture

**PBIS** Implementation

- · Be Safe
- Be Responsible
- Be Respectful
- Be Kind